Save the Children ATWA Annex 7 – Multiannual Plan (Y2-Y4) – Burkina Faso

	Adolescent Transition in West Africa / Activity Based Budget - Burkina Faso		YEA	AR 2			YEA	AR 3			YEA	R 4	
	Activity description	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
	Staff recruitment												
	Finalizing partner assessment and MoU												
	Project introduction to DoE and DoH and adaptation to local context												
	General programme strategy planning												
	Kick off												
	Office settlement in Ouahigouya												
SCI	Child Safeguarding Training for project staff (Partner & SCI) (80 people)												
SCI	Security Training for Project Staff (Partner & SCI (80 people))***												
	Project partner capacity building workshops on SCI procedures												
SCI	Geolocalisation Device Training for Project Staff (3 SCI Staff + 9 Partner staff with motorcycles + 1 SCI driver + 2 Partner drivers)***												
	Outcome 1: Improved sexual and reproductive health and rights and gender equality knowledge, intent and behaviours among 190,000 adolescents												
	Output 1.1: 190,000 Adolescent girls and boys are provided with quality Life Skills Education, including SRHR information, in 950 schools (by teachers)												
	Activity 1.2.1 In-School LSE												
	Advocate to create political will for Life Skills Education												
SCI/Partner	Collaborate with Regional, Provincial and Departmental Education/School administration to jointly decide with schools, which grades or ages, by which teachers, how and when LSE will be delivered (class/grade-based or age-based, co-curricular or extra-curricular)												
SCI	Ensure that LSE is incorporated in annual school calendars/jointly plan LSE session timetables												

	Build community support for life skills, particularly among parents, community leaders, and religious leaders: Conducting preparatory sensitisation for community leaders and community members and schools/head teachers, teachers, school management committees (SMTs) and parent teacher associations (PTAs), and parents						
SCI	Develop/adapt and pre-test LSE curriculum with key stakeholders (including training manual and resource books for students).						
SCI	Pilot test adapted/developed curriculum, including assessing pre/post knowledge and attitudes of teachers/educators and students; collecting input from students and teachers/educators on the content and teaching methods, challenges in teaching and learning; and revising the curriculum to address issues identified						
SCI/Partner	Establish and train of a pool of LSE trainers/teachers (trainers of trainers, teachers in secondary school, teachers in primary schools)						
SCI/Partner	Establishing supervision systems for educators, conduct supportive supervision and provide mentorship to educators/teachers						
SCI	Based on supportive supervision, provide follow-up training and support to teachers and schools as needed.						
SCI	Establishing formal agreements between education and health systems to ensure referrals to health services and health talks in schools and students and adolescents may jointly visit health centers to increase their comfort in seeking services (community based health centers)						
SCI/Partner	Support monitoring and evaluation activities: Teachers, list of sessions, attendance lists, pre and post tests for trainings of teachers and of students						
	Output 1.2: 95,000 Adolescent girls (in 950 schools) have the knowledge, materials, and in-school facilities to manage their menstruation in a hygienic, healthy and dignified fashion						
	Activity 1.2.1 School sanitation and menstrual hygiene management						
Partner	Mobilise school and wider community (no cost)						

	Support local rehabilitation, and construction of gender-segregated school latrines (with the national or UNICEF JMP recommended pupil-to-toilet ratio) for						
SCI/Partner							
SCI/Partner	Support accessibility of water for cleaning/flushing facilities and for personal cleaning (construction of facilities & rehabilitation of facilities)						
Partner	Ensure maintenance plan is in place						
SCI	Develop/adapt menstrual hygiene management training and resource material						
Partner	Engage regional or local social business on reusable menstrual hygiene kits						
Partner	Distribute reusable menstrual hygiene pads in schools in case of emergencies in school						
Partner	Teach adolescents girls how to make reusable menstrual hygiene pads (cost for material)						
Partner	Work with schools (secondary & primary) to include MHM elements into School Improvement Plans						
Partner	Work with schools (secondary & primary) to include MHM elements in school budget						
Partner	Engage PTA, SMC, Local/District Government Units to share information about inclusion of MHM in Schools						
Partner	Work with schools (secondary & primary) and community on environmentally friendly waste management system and support discrete waste disposal in schools						
Partner	Provide training to teachers, SMC and PTA on WASH Operations & Maintenance						
Partner	Work with schools (secondary & primary) on sustainable access to sanitary pads. Promote accessibility of menstrual materials on school grounds. (Regular session of making reusable pads at school)						
SCI	Work with schools (secondary & primary) to ensure that boys and girls ideas are included in the development of contextual MHM interventions.						
	Output 1.4: 850 communities demonstrate support for LSE and SRH services for adolescents						

	Activity: 1.4.1: Promote a supportive social environment among families, communities for adolescent LSE/ASRHR and gender equality						
	Build parents support for life skills Education in school through the school management committees (SMCs).						
4.2	Outcome 2: 230 health facilities offer quality adolescent-responsive SRH services that are used by adolescent girls and boys.						
	Output 2.1: Improved SRH service delivery for adolescents in 230 health facilities						
	Activity 2.1.1 SRHR service delivery improvement for adolescents						
SCI	With Department of Health (DOH) including regional and provincial levels, determine current package of services offered to adolescents in 230 existing service delivery points where adolescents seek services (undertaken by project Intern & MEAL)						
SCI	With DOH, identify areas for improvement in package of SRHR services that can be delivered to adolescents at specific service delivery levels; Provide technical assistance to DOH to expand recommendations of services delivery packages and define minimum SRHR service package for adolescents (workshop)						
SCI	In project catchment area, assess existing quality and capacity of service delivery points to provide the SRHR service package to adolescents with quality (undertaken by project Intern & MEAL)						
SCI	Based on assessment, work with DOH to expand range of services available to reach adolescents. Including through training (see below), quality improvement and infrastructure improvements						
SCI	Provide technical assistance/education to decision makers, including in developing guidelines and policies that support adolescent-responsive health services (1 mission/year x 2 days x 3 regions x 2 people)						
Partner	Costing of workplans and inclusion of ASRHR in local budgets: provide technical assistance to support ASRHR-responsive budgeting, including developing costed plans for delivery of adolescent responsive health services						

Partner	Encourage close collaboration between DoE and DoH to ensure quality of refferal and provisions between schools and health centres and implementation of existing agreements						
	Output 2.2: 690 health service providers have the knowledge, skills, and attitudes to provide adolescent-responsive SRH services						
	Activity 2.2.1 Adolescent- competent workforce strengthening: Develop the capacity of health service providers to be adolescent-competent and gender-equitable						
SCI	Identify the different cadres involved in provision of services for adolescents at the various service delivery points e.g. community health workers at community level, pharmacists and pharmacy technicians at chemists, school nurses, nurses/midwives/clinical officers/doctors in private and public health facilities (undertaken by project Intern & MEAL)						
SCI	Identify core competencies required by each cadre as per MOH guidance and WHO recommendations and assess existing capacity against the core competencies to determine capacity gaps (see facility assessment tool in ASRHR Common Approach Appendix 6) (undertaken by project Intern & MEAL)						
SCI	Conduct in-service training with DOH for health workers of community based health centres on ASRHR, including "values clarification" to address negative attitudes and biases that providers have towards adolescents						
SCI	Support DOH to incorporate ASRHR into ongoing supervision and mentorship approaches, including continuing reflection and dialogue efforts to address providers' attitudes and behaviours						
SCI	Putting in place mechanisms to keep staff motivated through continuous capacity building, mentorship and supervision, through recognition of well performing staff and their facilities						
SCI	Conduct in-service training with DOH for health workers of community based health centres on ASRHR, including "values clarification" to address negative attitudes and biases that providers have towards adolescents						

	Support DOH to incorporate ASRHR into ongoing supervision and mentorship						
CCI	approaches, including continuing reflection and dialogue efforts to address						
SCI	providers' attitudes and behaviours						
SCI	Adolescent participation in program design, implementation & monitoring						
5	Monitoring and evaluation (baseline, endline, formative research, audit)						
SCI	Baseline						
	Endline Evaluations						
SCI	Audit						
SCI	Accountability Mechanism						
6	Purchase of Other direct costs (furniture, computer, printers, office costs, etc)						
SCI	Laptop kits (18 SCI)						
Partner	Laptop kits (14 partner)						
SCI	Telephones (16 SCI)						
Partner	Telephones (14 partner)						
Partner	Tablettes (9 Partner)						
SCI	Cameras (3 SCI)						
Partner	Cameras (11 Partner)						
SCI	Antivirus subscription (per year) (18 SCI)						
Partner	Antivirus subscription (per year) (14 Partner)						
SCI	Microsoft Office (18 SCI)						
Partner	Microsoft Office (14 Partner)						
SCI	Desks (15 SCI)						
Partner	Desks (14 Partner)						
SCI	Chairs (15 SCI + 10 for visitors)						
Partner	Chairs (14 Partner)						
SCI	Whiteboard						
SCI	Filing Cabinet						
SCI	Digital Labelling Machine						
SCI	Office and assets security (Ouagadougou, Kaya, Ouayigouya and Dedougou)***						

CCI	Fine Fishing with a graph of the Code Office (2 CCI)						 ,
ISCI	Fire Extinguishers for the Fada Office (2 SCI)						 ,
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